

GCSE (9–1) Design and Technology

J310/02, 03 Iterative Design Challenge

Sample non-examined assessment (NEA) task

**To be given to candidates on or after 1 June
in the year before certification**

INSTRUCTION FOR TEACHERS

- The marking criteria for this component are in the specification.
- This challenge is for candidates examined in 20XX.

INFORMATION FOR CANDIDATES

- There are **three** set challenges in this paper.
- You must choose **one** of the set challenges
- Your portfolio of evidence submitted for assessment must be your own work.

INFORMATION

- The total number of marks available for the Iterative Design Challenge is **100**.
- This document consists of **2** pages. Any blank pages are indicated.

Contextual Challenges

Candidates **must** choose **one** of the set challenges.

The challenges **must not** be altered.

EITHER

1. Public spaces The sensitive design of public spaces can enhance users' experiences and interactions with that space. Explore a space in your locality with the view to enhancing the users' experiences within that space.

OR

2. Personalities Explore the theme 'personalities' and use this exploration as the basis for designing a product.

OR

3. Dining Dining can be a wonderful social and cultural experience that does not only focus on the eating of food. Explore the ways design can enhance the experiences for any of the stakeholders involved.

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